

## Consequences and Sanctions

If a child is distracting others from learning, interrupting or generally misbehaving, he/she will be given a warning – a reminder that this is not acceptable. This will be a verbal message and a visual sign of this will happen by placing an amber card by the child's name. If the behaviour is repeated they will be given a **Pink for Think** card and will spend the beginning of their break reflecting with their class teacher on their behaviour. Children reflect on what went wrong and why, how to make it better and how to avoid it happening again. We believe in fresh starts and children will have a fresh start each session of the day.

Poor behaviour outside or around the school will result in loss of minutes from playtime to reflect on their behaviour. Children may be excluded from the playground for set periods if felt this is in the best interest of the child or their peers' safety.

**Red cards** will be given for serious misbehaviour such as physical abuse, direct defiance, swearing and stealing. This will result in time spent with a member of the Senior Leadership Team and contact with parents and carers may be made.

### Exclusion

All exclusions are extremely serious and only ever used as a last resort. Exclusions can be internal (in school but isolated from their peers), fixed term (out of school) and permanent. All exclusions have to be considered on a case by case basis and the background circumstances taken into account, for example intention, understanding or provocation.

## Communicating with parents and carers

We completely appreciate that parents and carers want to feel that poor behaviour choices are dealt with appropriately, especially where their child has been the victim. However, staff cannot and will not reveal the information about another child, including their behaviour or the sanctions they received. Staff will communicate the impact of that behaviour on your child and that we have followed the behaviour policy. Please be assured that we will not tolerate poor behaviour choices and do everything possible to improve the situation, both for the child displaying the behaviour and for the other children affected by the behaviour

Depending on the situation and the circumstances, we draw on advice from the County Council's Safeguarding Team, Children's Services and their behaviour service (ESBAS), and where necessary the police. We have a Duty of Care and are statutorily obliged to discuss any concerns of a safeguarding nature with Children's Services and to report any racist or hatred based comments and online safety incidents as well as any exclusions to East Sussex County Council. We would not communicate this with other parents / carers.



Some staff at our school have been trained in a Thrive approach, where children are encouraged to acknowledge their feelings and the feelings of others. Some children will receive monthly, weekly or even daily Thrive sessions to fill any gaps in their development and to help them improve their behaviour.



# Positive Behaviour Policy



## Summary Information for Parents and Carers

Published January 2019  
See Behaviour Policy for full details

# Hellingly Primary School RAP

Our mission statement is:



We will achieve this through:

- **Respect:** We value others for who they are and always show respect
- **Achievement:** We always try our best to achieve our full potential
- **Perseverance:** We celebrate taking risks and are determined to never give up and display resilience - we embrace challenge

## Our Principles and Ethos

Hellingly is a fully inclusive school where safeguarding children is a priority.

We aim to help our children develop into caring and thoughtful people who:

- respect and value the feelings, opinions, beliefs, property and differences of others
- are resilient, independent learners
- co-operate with one another and with adults in the school
- engage in a positive climate with realistic expectation
- understand the importance of being valued as an individual within the group
- show appreciation of the efforts and contributions of all
- enjoy learning!

We work alongside parents and carers to encourage our children to develop socially, personally, academically, morally and spiritually in preparation for a positive role in society.

Every child in the school is a member of a House Team designed to promote teamwork, community and reflect our core values of the RAP:



## Individual and Class Rewards



**Gold Award** - a member of the class is chosen by the class teacher to receive the Gold Award certificate each week. The parents and carers are invited to the assembly and the children enjoy afternoon tea with the headteacher.

**Good to be Green** - All children start at green each day. This is expected behaviour. Children who demonstrate outstanding behaviour and learning attributes may hit **Super Green**. They will receive a RAP token towards their House total.



Children who demonstrate above and beyond attributes to learning and behaviour underpinning the school RAP will hit **Emerald**. This will include receiving a Jewel from the Headteacher and a phone call home to the parents or carers using the Emerald Phone.

Each class will have their own class reward system working towards a whole class collective end of term reward.

The House that collects the most RAP points in the term will win a Mufti day for their House Team.



### Marvellous Me Badges

Marvellous Me is an Online system of rewards. All parents and carers are issued with a joining code when they download the app, and then staff can issue badges for excellent learning, behaviour, attendance and generally for being marvellous! These badges are linked directly to the RAP points they are collecting for their House.