



Hellingly Pupil Premium Annual Statement 2017 – 2018

Spending Report and Impact Evaluation

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Background to the Pupil Premium

The DFE requires Schools publish details of their Pupil Premium allocation and plans to spend in the current year. For the previous year a statement confirming allocation and how the money was spent and the impact this had on educational attainment is below:

Pupil Premium is for those pupils eligible for Free School Meals (FSM), are registered as 'Looked After' continually for more than six months or who have parents in the Military Service. The Government believes that the Pupil Premium is the best way to address underlying inequalities between children eligible for Free School Meals (FSM) and their peers by ensuring that funding reaches the pupils who need it most.

Most recently the Government has realised funding not only for pupils who are currently FSM but also for those that have been eligible for FSM in the last six years, 'Ever6'.

The Children's Commission on Poverty has completed a comprehensive investigation to expose, for the first time, the true cost of school life for children living in poverty. 'Leave Poverty at the School Gate' is research that has identified some of the issues our poorest children face throughout their school experience. Some of the findings:

- 55% of the poorest families have had to borrow money to cover school costs
- 1 in 3 children living in the poorest families have chosen not to do a course due to cost
- 1 in 4 children in the poorest families have felt badly prepared for an exam because they couldn't afford revision materials
- 2 in 3 children from the poorest families have missed a school trip because of the expense
- 400,000 children whose families can't afford uniform costs have been sent home from school for wearing 'incorrect' uniform

This list is not extensive but does highlight the needs of some of our children.

Schools have been given autonomy over how the money is spent to support all 'Pupil Premium' pupils and are therefore expected to publish and be accountable for the way in which the funding is utilised.

The guidelines for how to spend this additional funding are to use local and national research- driven initiatives

- to **change the culture** of a school where there are gaps in the successes of less-advantaged pupils,
- to **improve the experience** of learning of all pupils in a way that specifically benefits less- advantaged pupils and
- to **put in place additional support** that targets specific pupils who are less likely to succeed if unsupported.

(Further information on 'Leave Poverty at the School Gate' can be found on the

following link:

<https://www.childrenssociety.org.uk/sites/default/files/publications/childrens-commission-poverty-schools-resource-the-childrens-society-CCP-A5-12pp-Booklet-V4-Blue.pdf>

School Context

Hellingly Community Primary School is a 4-11 Primary School with 242 pupils (as of September 2017).

Our profile for funding our pupils in 'most need' for 2017-18 was:

FSM		Pupil Premium	
Pupils	Percentage	Pupils	Percentage
13	5.41%	20	8.33%

In the academic year 2017-2018 the Pupil Premium budget allocation was £30,780.00

Teaching and learning is at the heart of ensuring that our Pupil Premium progress. We continue to develop methods of measuring impact in line with the latest research.

Our Philosophy

Our priority for Pupil Premium pupils in 2017 – 2018, as stated in our School Improvement Plan is to close the gap between the achievement (in both progress and attainment) of pupils from disadvantaged backgrounds with those from more advantaged backgrounds. Informed by national research, the key factor in achieving this is a **relentless** drive to **improve the quality of learning** in classrooms and a deep layer of pastoral support for all pupils. To improve the “universal offer” – the experience of all our pupils – is paramount. Where this is not sufficient to close achievement gaps, we have developed additional intervention and care that allows all pupils, but particularly those of disadvantaged backgrounds, to flourish.

Pupil Premium Income

The total income from the Pupil Premium that Hellingly Primary School receives each year is given below.

Allocation 2015–2016: £39,529

Allocation 2016-2017: £36,360

Allocation 2017-2018: £30,780

General Spending Overview

The school has used this money to support pupils and develop systems that support pupil learning, directed at pupils who are eligible for free school meals (FSM) and other vulnerable groups. The school has continued with projects and initiatives which support the progress, learning, involvement and engagement of disadvantaged pupils. These are listed on the next page. The foci mirror the school improvement plan.

These strands are as follows:

Strand 1 Staffing	Strand 2 Curriculum Resources	Strand 3 Wellbeing and Personal Development	
Staffing to support Disadvantaged Pupils (academic support)	Curriculum Resources to support Disadvantaged Pupils	Staffing to support Disadvantaged Pupils	Resources to support eg contributions to trips, uniform
£24,722.00	£813.09	£7546.00	£1254.48

Teaching and learning is at the heart of ensuring that our Pupil Premium progress.

We aim to use clear 'expected outcomes' with timeframes to measure success and impact.

Evidence is:

- Data on progress and attainment
- Other data reflecting behaviour, attendance and other Key Performance Indicators

Pupil Progress

In addition to 'teaching and learning' based interventions we also allocate funding to activities which raise expectations and remove barriers to success for our pupils. Any professional within school can request funding from Pupil Premium to support such activities.

Criteria for Funding Requests

At Hellingly Primary School we believe that all pupils should be given opportunities to be successful and with this in mind feel that with any intervention we engage with should also support those pupils that we consider in 'most need' within our community.

Any funding request must ensure that they clearly identify which year group is being targeted and which strand of 'barriers to learning' the intervention or activity supports. All funding must ensure that Pupil Premium pupils will benefit, however to ensure that we are working within a process to get maximum impact and value for money, other pupils may benefit from Pupil Premium spending.

There is an expectation that once the intervention or activity has been completed a review of success follows.

The focus at Hellingly has been on providing 'additional' opportunities. In some cases development of the school's resources would not have been possible without the 'Pupil

Premium' and as such will benefit all pupils; however as a group, Pupil Premium pupils remain a clear focus for any targeted intervention and support, whether that is to support progress and learning or to raise expectations.

Strand 1: Staffing

The Pupil Premium is used to enhance staffing across the school to support Pupil Premium pupils in a number of ways. The money is allocated to a number of teams each of which have responsibility for a particular aspect of school life. This is set out below:

Staff Member	Pupil Premium Focus	Pupil Premium Spend
Deputy Headteacher	To improve the quality of teaching and learning across the school thus improving outcomes for all students (with a particular focus on closing the gap between PP and non-PP students). To undertake small group work and targeted intervention	£7485.00
Additional teacher for small group in Year 6	To provide support for Pupil Premium pupils in Year 6 and close the gap in attainment, ensuring that they are secondary ready	£9737
Teaching Assistant 1:1 booster interventions	To support the engagement of PP students and ensure engagement in learning and targeted learning to close the gaps	£7500

Strand 2: Curriculum Resources

The Pupil Premium is used to enhance resourcing across the school to support Pupil Premium pupils in a number of ways. The money is allocated to a range of resources as identified in Pupil Progress Meetings. This is set out below:

Intervention	Pupil Premium Focus	Total Cost
Maths Symphony Licences	To provide individual and targeted maths support to Pupil Premium pupils. To provide a Maths Symphony Club to support Pupil Premium pupils to access the online programme To reduce the progress gap in Maths between Pupil Premium and non- Pupil Premium pupils.	£347.00
Accelerated Reader Licences	To reduce the progress gap in Reading between Pupil Premium and non- Pupil	£210.00

	Premium pupils.	
Resources for individual children	To support specific equipment needs in subject areas for Pupil Premium pupils	£245.48
Updated Practical Guide to Pupil Premium	To support staff to plan effectively to meet the specific needs of Pupil Premium pupils.	£10.61

Strand 3: Pupil Wellbeing & Development

Intervention	Pupil Premium Focus	Total Cost
Senior Teaching Assistant targeted support for identified pupils through THRIVE programme	To support the engagement of PP students and ensure engagement in learning, good attendance, good behaviour and outcomes through the THRIVE programme.	£6947.00
	THRIVE programme (ICT resources)	£252.00
Support for Pupil Premium pupils for trips & residential	To provide Pupil Premium students with opportunities that they would not otherwise access.	£1132.02
Uniform Fund	To support Pupil Premium students engage in school life by ensuring that uniform does not become a barrier to accessing school.	£55.58
Free milk for all FSM pupils	To support Pupil Premium students engage in school life by ensuring that they are maintaining a balanced diet.	£66.88

Monitoring of the Pupil Premium Grant

At Hellingly Primary School progress is reviewed and measured six times a year. This is monitored through rigorous Pupil Progress meetings where the progress of individual pupils is reviewed and next steps agreed based on challenging targets.

The impact of the Pupil Premium Budget Spending

The full impact in educational attainment arising from expenditure has been demonstrated in

- Improved quality of teaching
- improving outcomes for Pupil Premium pupils across the school
- improved attendance
- improved behavior

Pupil Progress

EYFS

1 pupil	Hellingly Disadvantaged	National Non Disadvantaged	Gap
2017-2018	100%	74%	None

Disadvantaged pupils did better at Hellingly than non-disadvantaged nationally.

Year 1 Phonics Test

1 pupil	Hellingly Disadvantaged	National Non Disadvantaged	Gap
2017-2018	100%	83%	None

Disadvantaged pupils did better at Hellingly than non-disadvantaged nationally.

Year 2

4 pupils		Hellingly Disadvantaged	National Non Disadvantaged	Gap
Reading 2017-2018	Expected Standard	75%	78%	-3% Less than 1 pupil
	Greater Depth	50%	28%	None
Writing 2017-2018	Expected Standard	100%	73%	None
	Greater Depth	25%	18%	None
Maths 2017-2018	Expected Standard	100%	79%	None
	Greater Depth	25%	24%	None

Disadvantaged pupils did better at Hellingly than non-disadvantaged nationally.

Year 6 Attainment

5 pupils	Hellingly Disadvantaged	National Non Disadvantaged	Gap
Reading 2017-2018	60%	80%	-20% 1 pupil
Writing 2017-2018	100%	83%	None
Maths 2017-2018	60%	80%	-20% 1 pupil
RWM COMBINED	60%	70%	-10% less than 1 pupil

Gap of 1 pupil and this will be a focus to close this gap in the next academic year.

Year 6 Progress

PROGRESS	Hellingly Disadvantaged	National Non Disadvantaged	Gap
Reading	20	53	-33
Writing	80	54	None
Maths	0	52	-52

Disadvantaged pupils outperformed their non-disadvantaged peers nationally in writing but did not make as much progress as their non-disadvantaged peers nationally in Reading and Maths – this remains a school priority.

Pupil Welfare and Development

Attendance

Good attendance is vital for pupils to develop good working habits and to ensure that pupils have the best opportunities to make progress. Hellingly has had considerable success in improving attendance for Pupil Premium pupils and reducing rates of persistent absenteeism. We have also successfully improved punctuality. All of these things show that Pupil Premium pupils are increasingly ready to learn.

Absences- Disadvantaged Pupils

Year End	2014-15	2015-16	2016-17	2017-2018
School	5.2%	4.6%	3.2%	3.3%
National	4%	4.6%	4.7%	TBC

Improving Behaviour

As with attendance good behaviour is crucial to supporting good outcomes. The money spent supporting disadvantaged pupils shows a positive impact on good behaviour. This spending comes through the work of our Pastoral Leader who supports with improving behavior and well-being.

- In 2017-18 there was one fixed term exclusion. The child was successfully reintegrated and there were no repeat exclusions.

Access to educational experiences

The focus of this strand is to ensure equality of opportunity to disadvantaged pupils in key aspects of school life, thus ensuring that they are able to be part of the wider community.

- Through pupil premium funding all disadvantaged pupils have had the opportunity to

attend school trips including the Year 5 residential and the Year 6 activities week. All of these events provide irresistible opportunities for writing.

- Pupil Premium funding has also supported pupils with specific equipment needs in varied subject areas to support them to access the full curriculum in school and with their home learning.

Freedom of Information Request

In order to demonstrate the impact initiatives to support pupil achievement, full anonymised pupil data is available upon request. Please contact us at office@hellingly.e-sussex.sch.uk.