

Hellingly Community Primary School

EQUALITY OBJECTIVES: 2014 - 2017

These objectives support our School Development Plan and are underpinned by our values of Respect, Achievement & Perseverance.

Link to Public Sector Equality Duty	Aim:	Target group(s): e.g. whole school, girls, boys, SEN, staff etc	Action:	Who's responsible for actions ?	Milestone/progress:
To ensure all pupils have access to a broad and balanced curriculum					
Equality of opportunity	To close the gap for vulnerable groups	SEND Free School Meals Pupils	Ensure vulnerable groups are evident on teachers planning	SENCO Headteacher	Planning scrutinies show vulnerable groups are identified and planned for Lesson Observations and drop ins show vulnerable pupils are making good progress.
Equality of opportunity	To close the gap for vulnerable groups	SEND Free School Meals Pupils	Ensure vulnerable groups are tracked rigorously through whole school tracking and pupil progress meetings	SENCO Headteacher	Vulnerable groups are always identified and discussed in termly pupil progress meetings Data analysis show vulnerable pupils make good progress from their starting points.
Equality of opportunity	To close the gap for vulnerable groups	SEND Free School Meals Pupils ABE	Monitor attendance data to ensure that trends do not indicate any group is attending less than any other. Challenge ABE groups	SENCO Headteacher	Termly analysis of attendance data Termly attendance data sheets sent to parents termly Termly meetings with parents to challenge and support poor attendance Identify support and challenge where needed
Equality of opportunity	To close the gap for vulnerable groups	SEND Free School Meals Pupils ABE	Monitor lateness to ensure that trends do not indicate any group is late more than any other.	SENCO Headteacher	Termly analysis of attendance data Termly attendance data sheets sent to parents termly Termly meetings with parents to challenge and support poor attendance Identify support and challenge where needed

To challenge gender issues in school

Equality of opportunity	To close the gap for vulnerable groups	Boys and Girls	Reduce the gap between gender in reading, writing and maths	SENCO Headteacher	<p>Planning scrutinies show girls and boys are identified and planned for</p> <p>Lesson Observations and drop ins show there is no gap between boys and girls</p> <p>The curriculum is exciting and engaging for both boys and girls</p>
Equality of opportunity	To close the gap for vulnerable groups	Girls	Out of school activities to promote ideal that anyone can participate regardless of gender	PE Leader	<p>Set up boys and girls coaching teams after school</p> <p>Ensure that the range of after school clubs reach both boys and girls</p> <p>Analyse and track after school clubs to ensure girls are accessing a range of sport</p>

To challenge the stereotypical view of Modern Britain

Fostering good relations	To eliminate unlawful discrimination, harassment and victimisation	All pupils	Build in opportunities to explore practices and celebration of different faiths and cultures	Headteacher PSHE Leader RE SMSC Leader	<p>To develop a clear understanding of tolerance of those of different faiths and beliefs with staff</p> <p>Identify opportunities for teaching tolerance of those of different faiths and beliefs through the curriculum</p> <p>Map in place to identify for each year group</p> <p>Ensure our school website shares these examples</p>
Fostering good relations	To eliminate unlawful discrimination, harassment and victimisation	All pupils	Monitor curriculum to ensure resources chosen to celebrate different lifestyles, e.g. traveller	Headteacher PSHE Leader RE SMSC Leader	<p>Check curriculum coverage to ensure there is adequate coverage of diverse Britain and different lifestyles</p> <p>Map in place to identify for each year group</p> <p>Ensure our school website shares these examples</p>
Fostering good relations	To ensure the curriculum is broad and balanced and meets statutory requirements	All pupils	To promote British values across the school	Headteacher PSHE Leader RE SMSC Leader History Leader	<p>To develop a clear understanding of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs with staff</p> <p>Identify opportunities for teaching of all these British values through the curriculum</p> <p>Map in place to identify for each year group</p> <p>Ensure our school website shares these examples</p>

